ITTC Illinois Interactive Report Card

GARDNER S WILMINGTON TWP HSD 73

Adequate Yearly Progress Report 2009 GARDNER S WILMINGTON TWP HSD 73

Is this District making Adequate Yearly Progress (AYP)? No	Has this District been identified for District Improvement according to the AYP specifications of the federal No Child Left Behind Act? No
Is this District making AYP in Reading? Yes	2009-10 Federal Improvement Status
Is this District making AYP in Mathematics?	2009-10 State Improvement Status

		ntage State	Tested Tests	Percent Meeting/Exceeding Standards*						Other Indicators				
	Reading Mathematic		matics	Reading			Mathematics			Attendance Rate		Graduation Rate		
Student Groups	%	Met AYP	%	Met AYP	%	Safe** Harbor Target	AYP	%	Safe** Harbor Target	Met AYP	%	Met AYP	%	Met AYP
State AYP Minimum Target	95.0		95.0		70.0			70.0			90.0		78.0	
All	97.8	Yes	97.8	Yes	63.6		Yes	47.7		No			79.6	Yes
White	97.8	Yes	97.8	Yes										
Black														
Hispanic														
Asian/Pacific														
Islander														
Native American														
Multiracial/Ethnic														
LEP														

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Students with						
Disabilities						
Economically						
Disadvantaged						

Four Conditions Are Required For Making Adequate Yearly Progress(AYP)

- 1. At least 95% tested in reading and mathematics for every student group. If the current year participation rate is less than 95%, this condition may be met if the average of the current and preceding year rates is at least 95%, or if the average of the current and two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% and yet this school makes AYP, it means that the 95% condition was met by averaging.
- 2. At least 70.0% meeting/exceeding standards in reading and mathematics for every group. For any group with less than 70.0% meeting/exceeding standards, a 95% confidence interval was applied. Subgroups may meet this condition through Safe Harbor provisions. ***
- 3. For schools not making AYP solely because the IEP group fails to have 70.0% meeting/exceeding standards, 14% may be added to this variable in accordance with the federal 2% flexibility provision.
- 4. At least 90% attendance rate for non-high schools and at least 78% graduation rate for high schools.

^{*} Includes only students enrolled as of 05/01/2008.

^{**} Safe Harbor Targets of 70.0% or above are not printed.

^{***} Subgroups with fewer than 45 students are not reported. Safe Harbor only applies to subgroups of 45 or more. In order for Safe Harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high schools and graduation rate for high schools) for the subgroup. For subgroups that do not meet their Safe Harbor Targets, a 75% confidence interval is applied. Safe Harbor allows schools an alternate method to meet subgroup minimum targets on achievement.